Suggested ELA Practice April 20-24

Day I	□ Day I: RCS Individual Learning Module Week 3
	☐ iReady Reading lesson: Determine Word Meanings Using Context Clues I
	\square Read the attached article "Going with the Flow"
Day 2	☐ Day 2: RCS Individual Learning Module Week 3
PBS will air an ELA lesson at 10:00 AM	Reread the attached article "Going with the Flow" and then complete the writing activity that follows. Take a picture of your finished writing and send to your teacher on Class DoJo for feedback!
Day 3	□ Day 3: RCS Individual Learning Module Week 3
	□ iReady Reading lesson: Determine Word Meanings Using Context Clues 2
	□ Complete IXL lesson: Language Arts 3 rd Grade: FF.
	"New" Use Academic Vocabulary in Context
D 4	https://www.ixl.com/ela/grade-3/use-academic-vocabulary-in-context
Day 4	□ Day 4: RCS Individual Learning Module Week 3
	□ Scholastic News: Dec.2, 2019 Article: "I'm Saving My
	Community" (attached) or get online access to the
	article, including read aloud feature and videos by
	visiting: https://sn3.scholastic.com/issues/2019-20/120219/i-m-saving-my-community.html#On%20Level
	Enter classroom password: Ahrens: Dog 14, Dowell: fogcorn3660, Etheridge: etheridgeer2, Gray: foxtop 1849, Kenworthy: BCE32020, Romero: coatpet997
	□ Complete "Are You a Problem Solver?" (attached)
Day 5	□ Day 5: RCS Individual Learning Module Week 3
PBS will air an ELA	\square Flocabulary lesson: Context Clues (video and quiz)
lesson at 10:00 AM	\square Write a message to your teacher and friends using the
and Math	Padlet link shared by your teacher.
at 10:30 AM	https://padlet.com/grayj22/3nfc2wio975k

PBS lessons can be found here after they are aired:

https://www.youtube.com/user/TNDeptofEducation/videos

Going With the Flow



The next time it rains, watch the water run down your street. Where does it go? It probably goes down a drain or into a ditch. But the water doesn't stop

flowing once it reaches those places. Instead, it joins with water flowing from other drains and ditches. Then it flows into a stream or river. Finally, the water that ran down your street flows into the ocean.

What does that mean for the health of the ocean? It means that when people put garbage, oil, or chemicals into a stream, the water becomes polluted. The polluted water flows down streams and rivers and reaches the ocean.

In addition, the pollution can end up in the water people drink. People might also use the water for swimming or for watering their plants. In this way, pollution can get into people's bodies and make them sick.

But there is good news. People are thinking about

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the things they put into rivers and streams. They're also making plans to clean up the water around them.

They're keeping garbage and chemicals out of the water. They're creating places where people can safely put their garbage, oil, and chemicals. They're not just throwing things out, they're recycling or reusing them. All of these ideas mean that water around the world is getting cleaner. That means that animals' homes are getting cleaner. It means that plants don't have as many chemicals in them. It also means people have cleaner water for drinking and swimming.

You can join these people in cleaning up the water.

What can you do? You can throw your garbage into garbage cans or recycling containers, not into streams. You can tell others not to pour oil or chemicals into drains or ditches. And you can teach others to treat rivers and streams with care. People, plants, and animals will be glad you're helping.



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Going With the Flow

Most people know about air pollution, but now many people understand that water pollution is also a huge problem. Write what you would tell a friend about how water gets polluted and what we can do to stop water pollution. You can look back at the article before you start writing but do not look at the article while you are writing. Use some of these words to tell how to solve this problem.



pollution	streams	rivers	ocean	- 6
chemicals	garbage	drinking	swimming	3
people	plants	animals	drain	- 9





us we couldn't take baths or play in the water.

In 2015, when I was 8 years old. I wrote a letter to Barack Ohama. He was America's president at that time, I asked him to help the people of Flint. In response, he came to speak with our community. But I wanted to do more.

Taking Action

I knew that people in Flint would need a lot of bottled water. My friends and family helped me collect money to buy it. Our goal was to raise \$15,000. We raised \$280,000!

For the past few years, I've been giving out bottles of water to the people of Flint. At every event, hundreds of people line up. After all, many people still can't use their tap water. Every time they want to take a bath, wash their hands. or make a cup of tea, they have to use bottled water.

I've also used social media to ask people for help. With their support, I've collected





- Flint used to get its water from Lake Huron. In 2014, the city decided to get its water from the nearby Flint River instead. That water was polluted.
- The river water went through treatment plants to be cleaned. But the water wasn't cleaned correctly. The pollution in the water caused the pipes carrying the water to rot.
- Dangerous lead from the pipes leaked into the water. Nearly 100,000 people in Flint didn't have clean water. The city switched back to water from Lake Huron in 2015. But many pipes were already badly damaged. The city is working to replace them.



more than half a million dollars for Flint. And I'm still not done.

Changing the World

People around the world now call me Little Miss Flint. I love being able to give back to my community. I'll keep giving out bottled water until every person in Flint feels safe drinking the tap water.

My goal is to run for U.S. president as soon as I'm old enough. That will be in 2044. But I know that you don't have to be an adult to change the world. It starts with helping out in your own community. Don't let anyone stop you!

WORDS TO KNOW

contaminated: made dirty or unfit for use toxic: poisonous



	Problem/Solution
lame:	Common Core RI.3.3

Are You a Problem Solver?

After reading "I'm Saving My Community," use the graphic organizer below to describe the main problem and solution presented in the article. Then brainstorm ways to improve your community.

What is the main problem?	How is Mari Copeny trying to solve the problem?
List one detail about the problem.	List one detail about Mari's solution.
•	•







What is a problem in your community?

•	
•	

How could you help solve it?