

## ELA: S.O.S.

### Regular and Irregular Plurals

L.3.1b. Form and use regular and irregular plural nouns.

### Abstract Nouns

L.3.1c. Use abstract nouns (e.g., childhood).

#### Concrete and Abstract Nouns

A **concrete noun** names a person, place, or thing that can be seen or touched. An **abstract noun** names a quality, concept, or idea that cannot be seen or touched. Many abstract nouns have no plural form.

*Barbara set the **book** on the **desk**. (concrete)*

*Reading gives me **great joy**. (abstract)*

Your Turn Write each sentence. Underline each concrete noun. Circle each abstract noun.

1. My cousin is afraid of the dark.
2. The dog slept under his bed.
3. His father read for an hour.
4. Silence filled the house.

#### Singular and Plural Nouns

A **singular noun** names one person, place, thing, or idea. A **plural noun** names more than one. Add -s to form the plural of most nouns. Add -es to form the plural of nouns ending in s, x, ch, or sh. If a noun ends in a consonant + y, change y to i and add -es. If a noun ends in a vowel + y, add -s. If a noun ends in -f, you sometimes change f to v and add -es.

*girl girls store stores bench benches  
city cities key keys leaf leaves*

Your Turn Write each sentence. Underline each singular noun. Circle each plural noun.

1. My mother bought two jackets.
3. Look at those hats near the door.
4. The boys found bats and balls.

#### Special Plurals and Collective Nouns

Some nouns change their spelling to name more than one. Others don't change at all.

*man men woman women child children  
tooth teeth mouse mice foot feet  
fish fish sheep sheep goose geese  
meese moose deer deer*

A **collective noun** names a group that acts together as one thing. It can be singular or plural.

*Our band will play after the three other bands.*

Your Turn Write each sentence. Use the correct form of the noun in ( ).

1. As a joke, we played "Three Blind (Mouse)" first. Wife
2. All the (man) and (woman) laughed. men, women
3. (Child) danced in front of the stage. children