

## S.O.S.: Nouns

3.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. a. Explain the function of nouns... as used in general and in particular sentences. b. Form and use regular and irregular plural nouns.

### Common and Proper Nouns

A **noun** names a person, place, thing, or idea. A **common noun** names any person, place, or thing. A **proper noun** names a particular person, place, or thing, and begins with a capital letter.

*The **student** studied the **atlas**. (common)*

***Tom** located **Mount Rushmore**. (proper)*

**Your Turn** Write each sentence. Underline each common noun. Circle each proper noun.

1. The book had many maps.
2. Can Joanne find our state?
3. Which country in Africa did your parents visit?
4. The library has a huge globe.

### Singular and Plural Nouns

A **singular noun** names one person, place, thing, or idea. A **plural noun** names more than one. Add -s to form the plural of most nouns. Add -es to form the plural of nouns ending in *s*, *x*, *ch*, or *sh*. If a noun ends in a consonant + *y*, change *y* to *i* and add -es. If a noun ends in a vowel + *y*, add -s. If a noun ends in -*f*, you sometimes change *f* to *v* and add -es.

*girl girls*

*store stores*

*bench benches*

*city cities*

*key keys*

*leaf leaves*

**Your Turn** Write each sentence. Underline each singular noun. Circle each plural noun.

1. My mother bought two jackets.
3. Look at those hats near the door.
4. The boys found bats and balls.