

S.O.S. (Sheet of Study)

Reading

Chapter, Scene, Stanza

RL.3.5 . Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.

Lesson 13 Part 1: Introduction What Are Stories Made Of?

CCSS

RL.3.5: Refer to parts of stories... when writing or talking about text, using terms such as chapter...; describe how each successive part builds on earlier sections.

Theme: Learning From Our Choices

The events that happen in a story are called the **plot**. Most plots present a problem or challenge that the characters try to solve.

Writers often divide longer stories into parts called **chapters**. Each new chapter adds new events and information to the story. Chapter titles can give you clues that tell what happens in each chapter.

Read this table of contents from the chapter book *What They Found on Planet Z*.

Chapter 1: Blast Off to Planet Z

Chapter 2: A Great Mystery Solved

Chapter 3: Telling the World



On the line below, tell what you think happens in Chapter 1.

Now look at the chart below. It shows how what happens in Chapter 3 builds on what happens in Chapter 1 and Chapter 2.

| Chapter 1 | Chapter 2 | Chapter 3 |
|---|--|---|
| Three astronauts travel in a spaceship to Planet Z. | They solve the mystery of the strange blinking lights on the planet. | When they return to Earth, they tell the world about their discovery. |

Good readers think about how each chapter in a book builds on what came before it. When you pay attention to how every chapter adds something new, you have a better understanding of the whole story.

Lesson 14 Part 1: Introduction

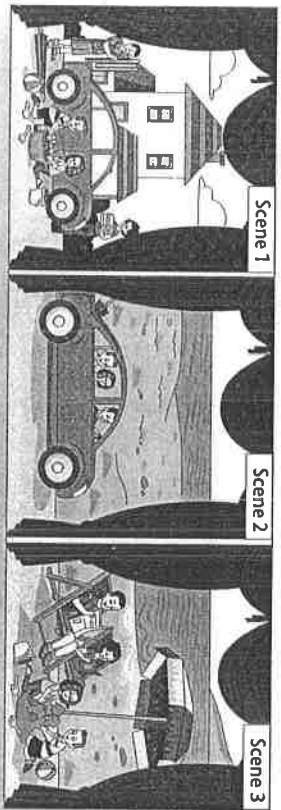
What Are Plays Made Of?

CCSS
 RL.3.5: Refer to parts of ... dramas ... when writing or speaking about text, using terms such as ... scene ... and describe how each successive part builds on earlier sections.

Theme: Adventures, Real and Imagined

Drama is another word for **play**. A play is a story that actors perform on a stage. Plays are divided into parts called **acts**. Acts may be broken down into smaller parts called **scenes**. Each scene tells one part of the story.

The pictures below are scenes from a play. Think about the story they tell.



Complete the lines below to tell what happens in each scene.

In Scene 1, a family puts things into a _____

In Scene 2, the same family _____

In Scene 3, that family is resting and playing at _____

Now read the chart below. It shows how events and actions build from one scene to the next to tell a complete story.

| Scene 1 | Scene 2 | Scene 3 |
|--|--|-------------------------------|
| <ul style="list-style-type: none"> The mother and father pack beach chairs and towels into the car. The children pack sand toys and swim gear. | The family travels in their car with all of their gear loaded in the back. | The family goes to the beach. |

Good readers use the parts of a play to help keep track of characters and events. They also think about how one scene leads to the next.

Lesson 15 Part 1: Introduction

What Are Poems Made Of?

CCSS
 RL.3.5: Refer to parts of ... poems when writing or speaking about a text, using terms such as ... stanza ... and describe how each successive part builds on earlier sections.

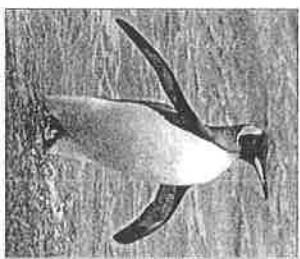
Theme: Poems That Tell a Story

Many poems tell stories. But poems usually look different from stories. Most poems are written in short **lines**. When the lines are grouped together, the group of lines is called a **stanza**. Like the chapters in a story, the main ideas in stanzas build on each other.

Read the poem below.

A Penguin's Life

I'm a bird that has two little wings,
 but they do not make me fly.
 The air above is not for me.
 The ocean is my "sky."
 In icy seas, I swoop and soar,
 a swimmer fast and bold.
 You'd swim fast, too, if you were me
 because that water sure is cold!



Read the poem again. Draw a box around each stanza. Number them "1" and "2."

The poem has two stanzas. The stanzas work together to present an idea about a penguin. But what is that idea?

The chart below shows how the stanzas work together to make an idea. Complete the chart.

| Idea of Stanza 1 | Idea of Stanza 2 | Idea of Whole Poem |
|----------------------|------------------------------|--|
| Penguins cannot fly. | Penguins are great swimmers. | Even though penguins can't fly, they are _____ |

Good readers look at how the lines in a poem are organized into stanzas. When you learn to see how a poem is built, you will better understand how the ideas in stanzas build on each other.